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For Immediate Release

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Many Utah LEAs on Track to Meet Reading Goal for Third Grade Students

SALT LAKE CITY – The Utah State Board of Education is thrilled to announce that five Utah LEAs have already achieved the goal set by state legislators to have 70% of third grade students reading on grade level by June of 2027, with others on track to reach this mark soon. Through dedicated efforts from educators, parents, and the community at large, a transformation in students' reading and writing abilities has begun across the state.

John Hancock Charter School was the top scorer among both districts and charter schools with 82.6% of third graders reading on grade level or higher. Other charter schools, including North Star Academy, Bear River Charter School and Mountainville Academy were close behind at 76.5%, 76.2%, and 70.8%, respectively. These percentages come from Acadience Reading data from the 2022-2023 school year and represent the percentage of students in grade three who were reading on grade level by the end of the year.

Among Utah's school districts, North Summit School District achieved 78.6% of third graders reading on grade level. They are followed by Rich School District (66.7%) and Wayne School District (62.5%). This is well above the overall outcome for the state, which was 48%.

"This enthusiasm to reach goals is a testament to the hard work and collaboration that defines our educational community in Utah. We are proud of our students' progress and look forward to continued success as we promote literacy for all," said State Superintendent of Public Instruction Sydnee Dickson.

To achieve the goal of 70% of students reading on grade level, our educators, students, parents, and communities need to continue to work together to ensure that every student has the instruction, resources, and support to become an effective reader. Utah's students need opportunities to engage in robust academic discussions, to spend time reading daily across the

content areas, and to experience explicit, systematic literacy instruction. Through continued dedicated and focused efforts, we can empower young students with the literacy skills they need to thrive academically and beyond.

Please read the full list of rankings [here](#).

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